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INDEPENDENT SCHOOL DISTRICT 199
Inver Grove Heights Community Schools
2990 80th Street East
Inver Grove Heights, Minnesota 55076

CREDIT FOR LEARNING

I. Purpose

The purpose of this policy is to recognize student achievement which occurs in Post-Secondary Enrollment Options and other advanced enrichment programs, and in out-of-school experiences such as community organizations, work-based learning, and other educational activities and opportunities.

II. General Statement of Policy

The policy of the school district is to develop and provide processes and procedures by which students may meet a graduation requirement for a content standard, whether the school district offers the content standard in its curriculum or the student accomplishes the work in another learning environment. The school district will provide a process for transfer of standards completed in another Minnesota school district, recognition of work completed in other schools and post-secondary institutions, and credit for standards achieved in extracurricular activities, activities outside the school, previous learning, and community and work experiences.

III. Credit of Content Standards by Assessment

- A. The school district will provide eligible students, including those with special needs, with the opportunity to receive credit for standards achieved in extracurricular activities, activities outside of school, previous learning, and community and work experiences.
- B. The superintendent's designee shall establish a procedure by which student achievement and competence in content standards may be assessed when the student completes such achievement outside the regular curriculum. The superintendent will submit the procedure for assessment of student achievement to the school board for approval. Upon approval by the school board, the procedure for assessment of student achievement shall be deemed part of this policy.

- C. Not more than sixty (60) days after the application is filed, the principal shall inform the student and the student's parents what evidence must be presented to certify the completion of the content standard. Evidence of completion might include letters of support and explanation from individuals or organizations who have actually witnessed the student's demonstration of the standard, oral or written tests or interviews, actual performances or demonstrations assessed by district staff or others knowledgeable in the specifications of the standard, and/or other appropriate for the individual situation.
- D. Upon the principal's determination of successful submission of the required evidence, the academic standard shall be noted on the transcript, with a score if appropriate, and a notation of where and when the standard was completed and verified.

IV. Waiver of Minnesota Academic Standards

- A. Upon application of a student, with approval of the student's parent or guardian and with the recommendation of the student's teacher, the school district may declare that a student has met the Minnesota Academic Standard if the school board determines that:
 - 1. The student is participating in a course of study, including an advanced placement or international baccalaureate course or a learning opportunity outside the curriculum of the school district that is equally or more rigorous than the content standard required by the school district or state graduation rule; and
 - 2. Achieving the content standard to be waived would preclude the student from participating in the rigorous course of study or learning opportunity.
- B. A student who satisfactorily completes a post-secondary enrollment option course or program that has been approved as meeting the necessary requirements is not required to complete other requirements of the content standards corresponding to that specific rigorous course of study.
- C. Application for a waiver will be considered only if the application is submitted not more than eighteen (18) months and not less than six (6) months prior to the student's anticipated graduation date.
- D. A waiver will be revoked if the student fails to successfully complete the alternative rigorous program.

V. Post-Secondary Enrollment Credit

- A. A student who satisfactorily completes a post-secondary enrollment options course or program or on-line learning course or program under Minn. Stat. § 124D.09, that has been approved as meeting the necessary requirements, is not required to complete other standards adopted by the school district corresponding to that specific rigorous course of study.
- B. Secondary credits granted to a student through a post-secondary enrollment options course or program or on-line learning course or program that meets or exceeds a graduation standard or requirement shall be counted toward the graduation and credit requirements of a student completing the Minnesota Academic Standards.
- C. A list of the courses or programs meeting the necessary requirements may be obtained from the school district.

Legal References: Minn. Stat. § 120B.02 – Educational Expectations for Minnesota’s Students
Minn. Stat. § 120B.11 – School District Process
Minn. Stat. § 124.09 – Post-Secondary Enrollment Options Act
Minn. Stat. § 124D.095 – On-Line Learning Options
Minn. Rule Parts 3501.0010 to 3501.0180 - Graduation Standards—
Mathematics and Reading
Minn. Rule Parts 3501.0200-3501.0290 - Graduation Standards—Written
Composition
Minn. Rules Parts 3501.0505-3501.0550 – Graduation Standards –
Language Arts
Minn. Rules Parts 3501-0700-3501-0745 – Graduation Standards –
Mathematics
Minn. Rules Parts 3501.0800-3501.0815 – Graduation Standards – Arts
Minn. Rules Parts 3501-1000-3501-1190 – Graduation-Required
Assessment for Diploma

Cross References: Policy 104 - School District Mission Statement
Policy 601 - School District Curriculum and Instruction Goals
Policy 613 - Graduation Requirements
Policy 614 - School District Testing Plan and Procedure
Policy 615 - Testing Accommodations,
Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP
Students
Policy 616 - School District System Accountability
Policy 618 - Assessment of Student Achievement
Policy 624 – Online Learning Options