

PLAN[®]



2014-2015
Profile Summary Report: Presentation Packet

Code: 242408
SIMLEY HIGH SCHOOL
INVER GROVE, MN

School Report - Grade 10
Minnesota Department of Education

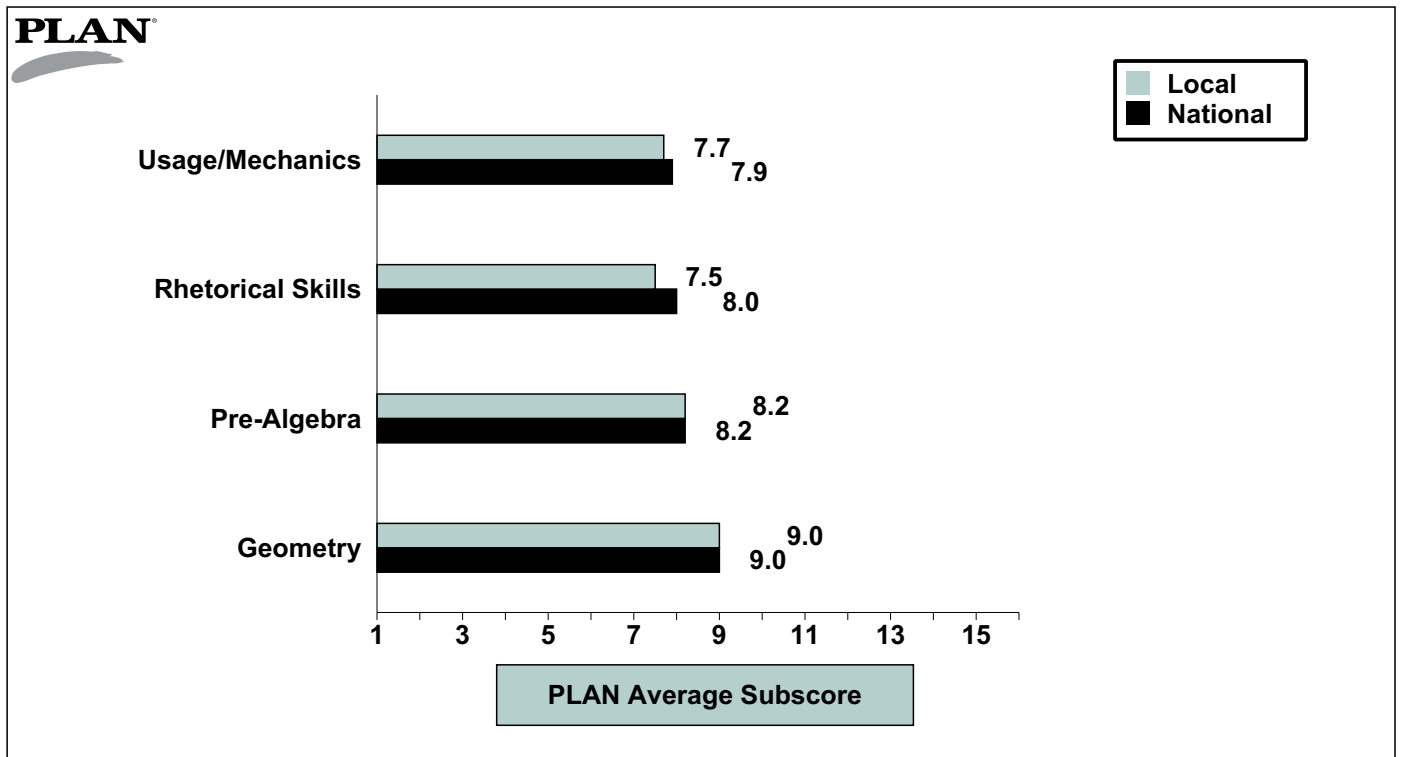
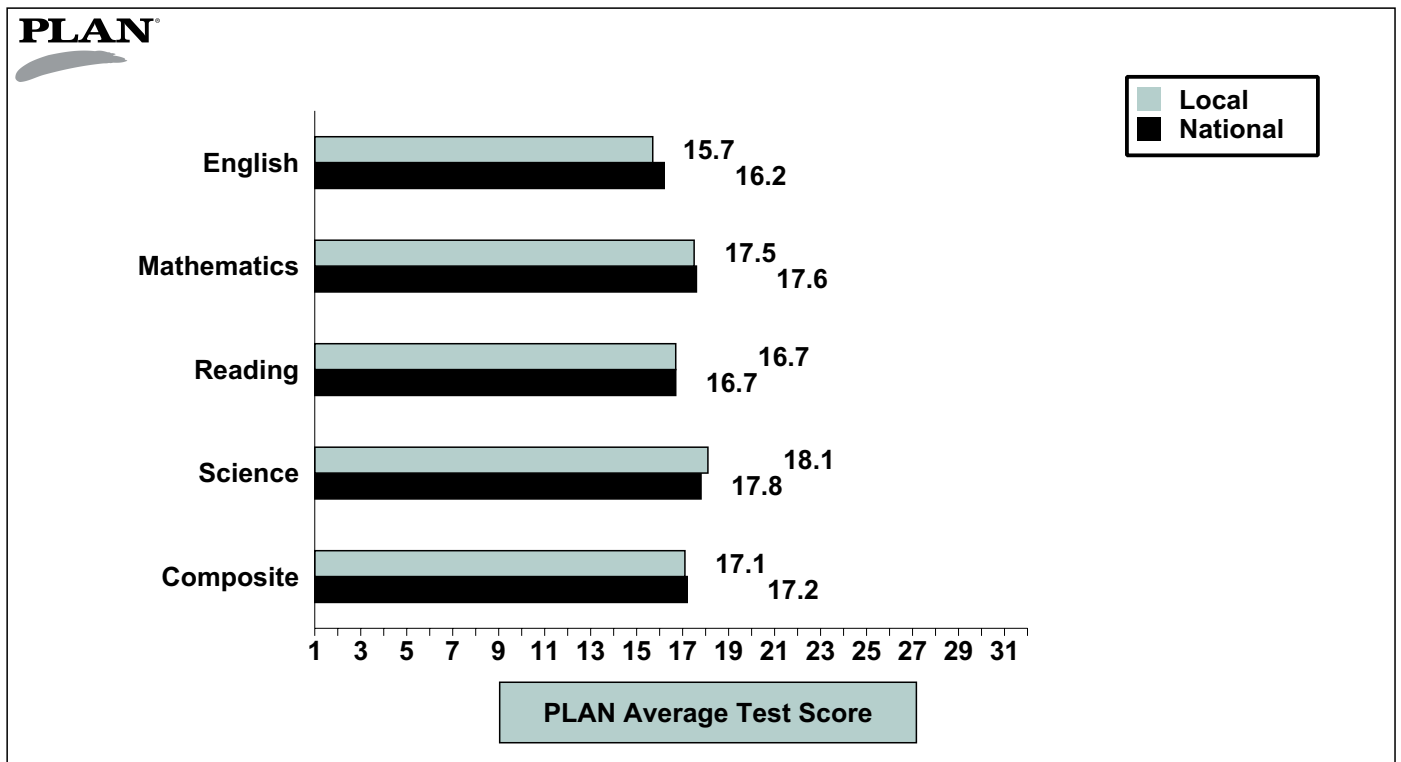
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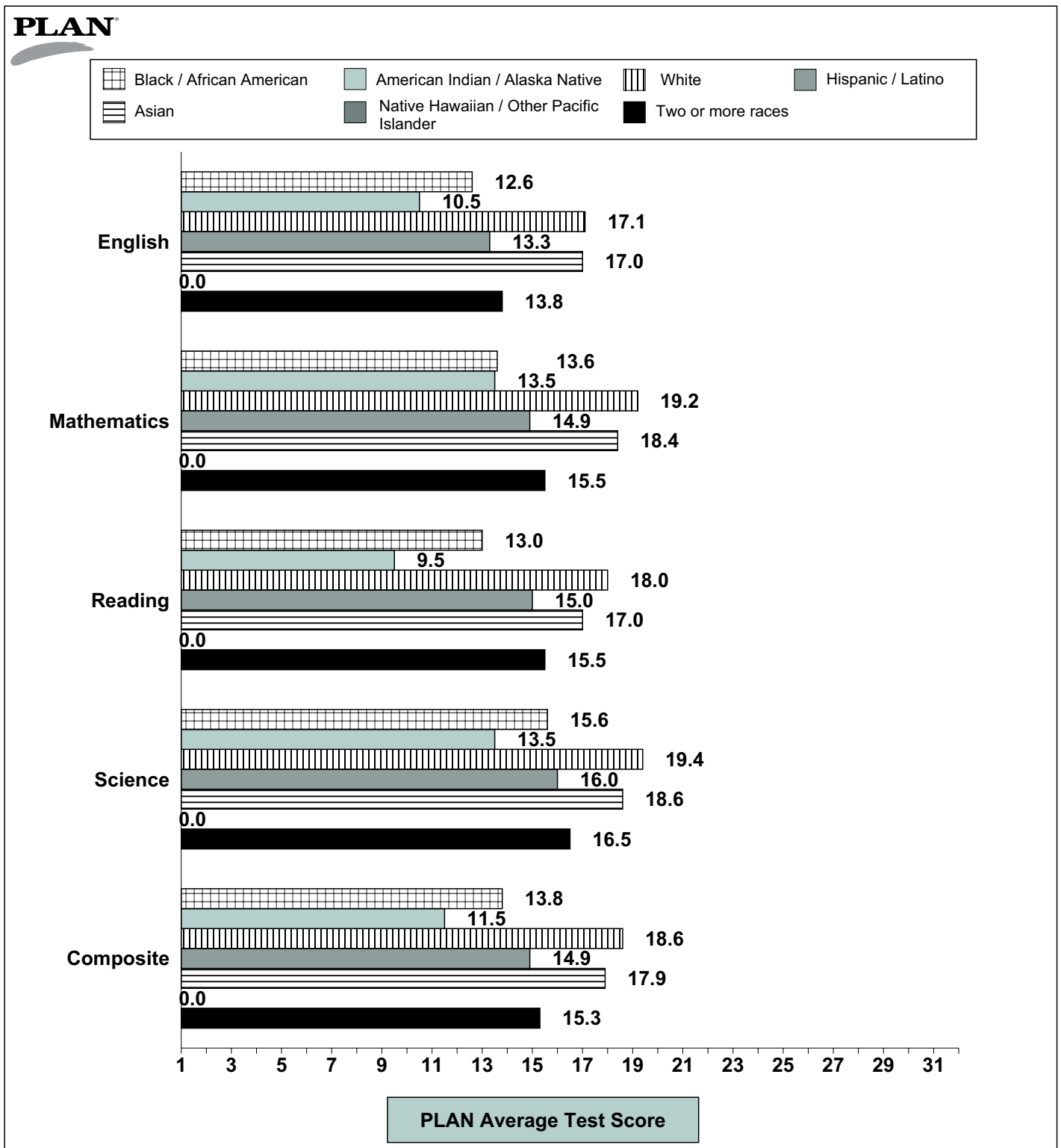
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CHART 1: How does our students' performance compare with that of students in the national norm group?



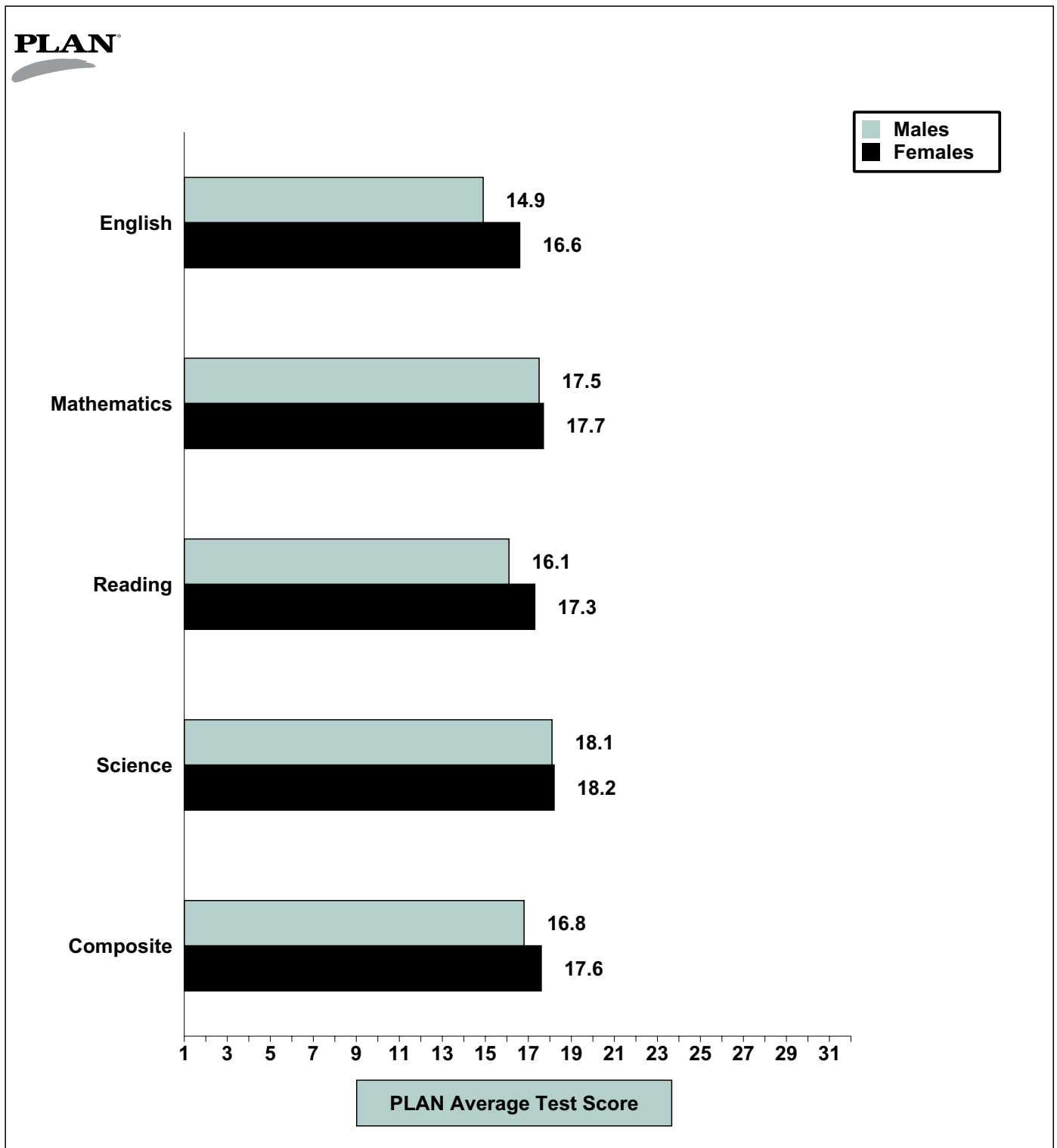
These charts show how the average score performance of our students compares with that of students nationwide.

CHART 2: Are our students achieving similarly across racial/ethnic groups?



This chart shows our students' PLAN performance by race/ethnicity.

CHART 3: Are our students achieving similarly across gender groups?



This chart shows our students' PLAN performance by gender.

CHART 4a: How do our students' English scores relate to the English courses they have taken or are currently taking?

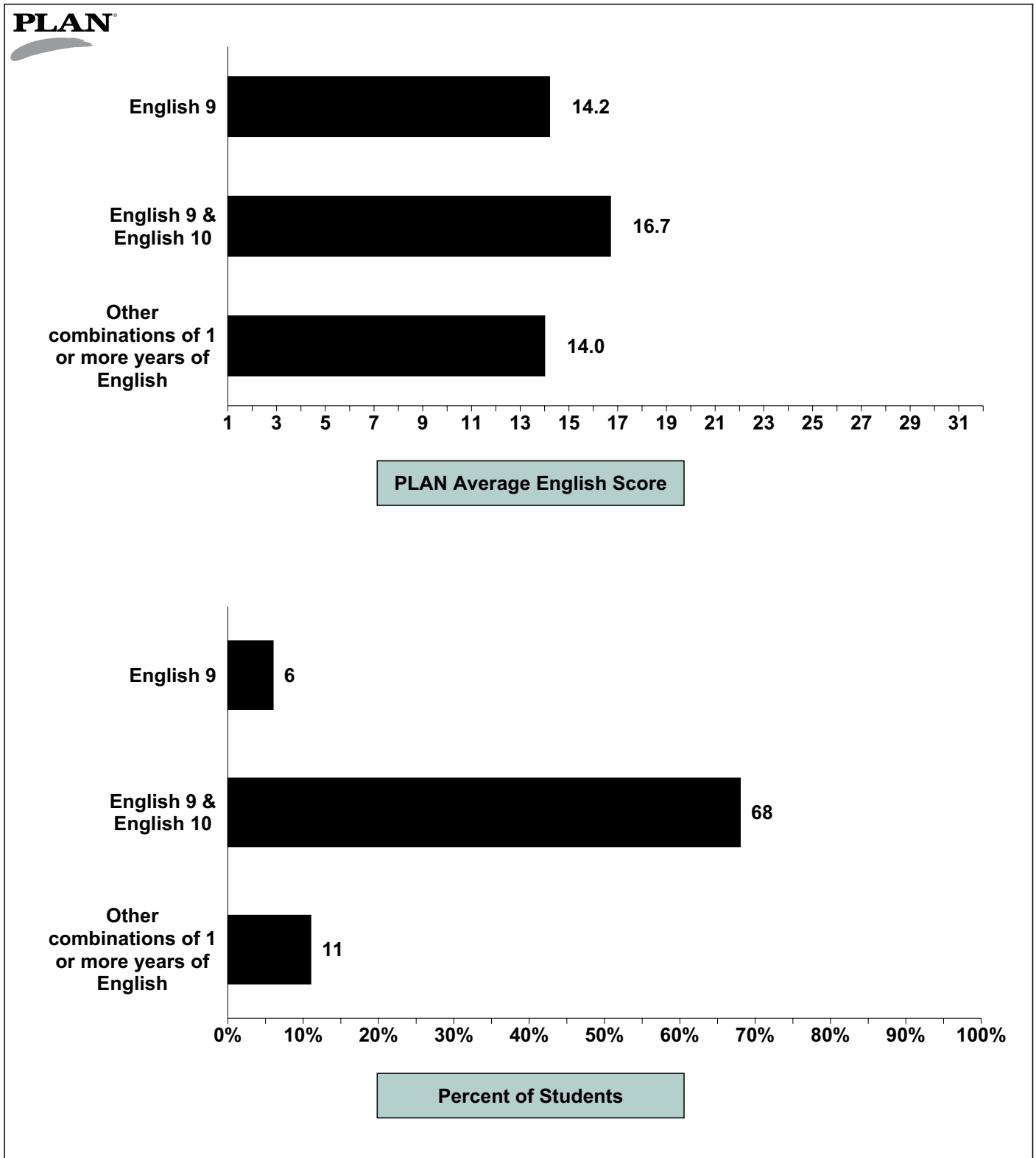


CHART 4b: How do our students' Mathematics scores relate to the mathematics courses they have taken or are currently taking?

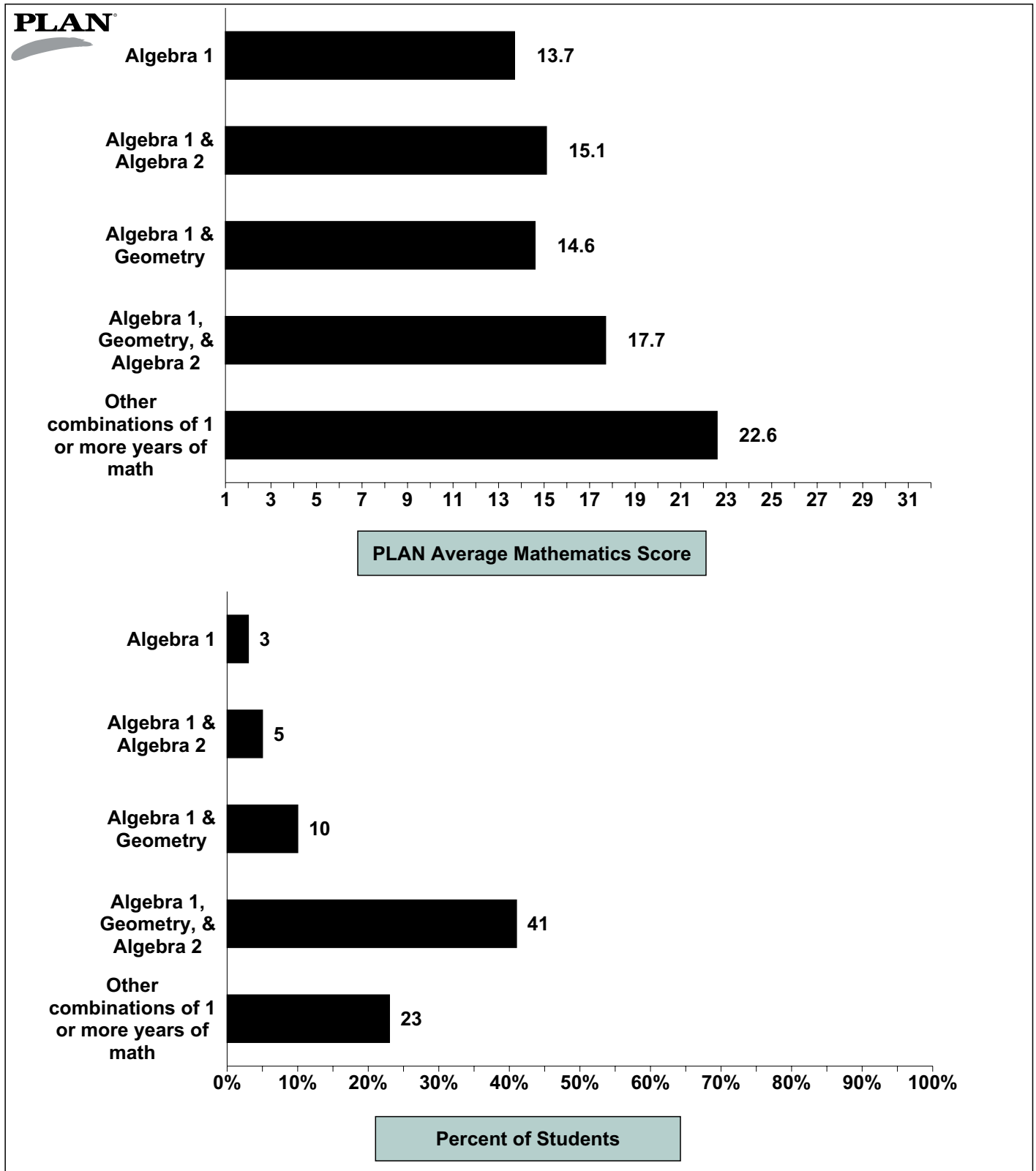


CHART 4c: How do our students' Reading scores relate to the social studies courses they have taken or are currently taking?

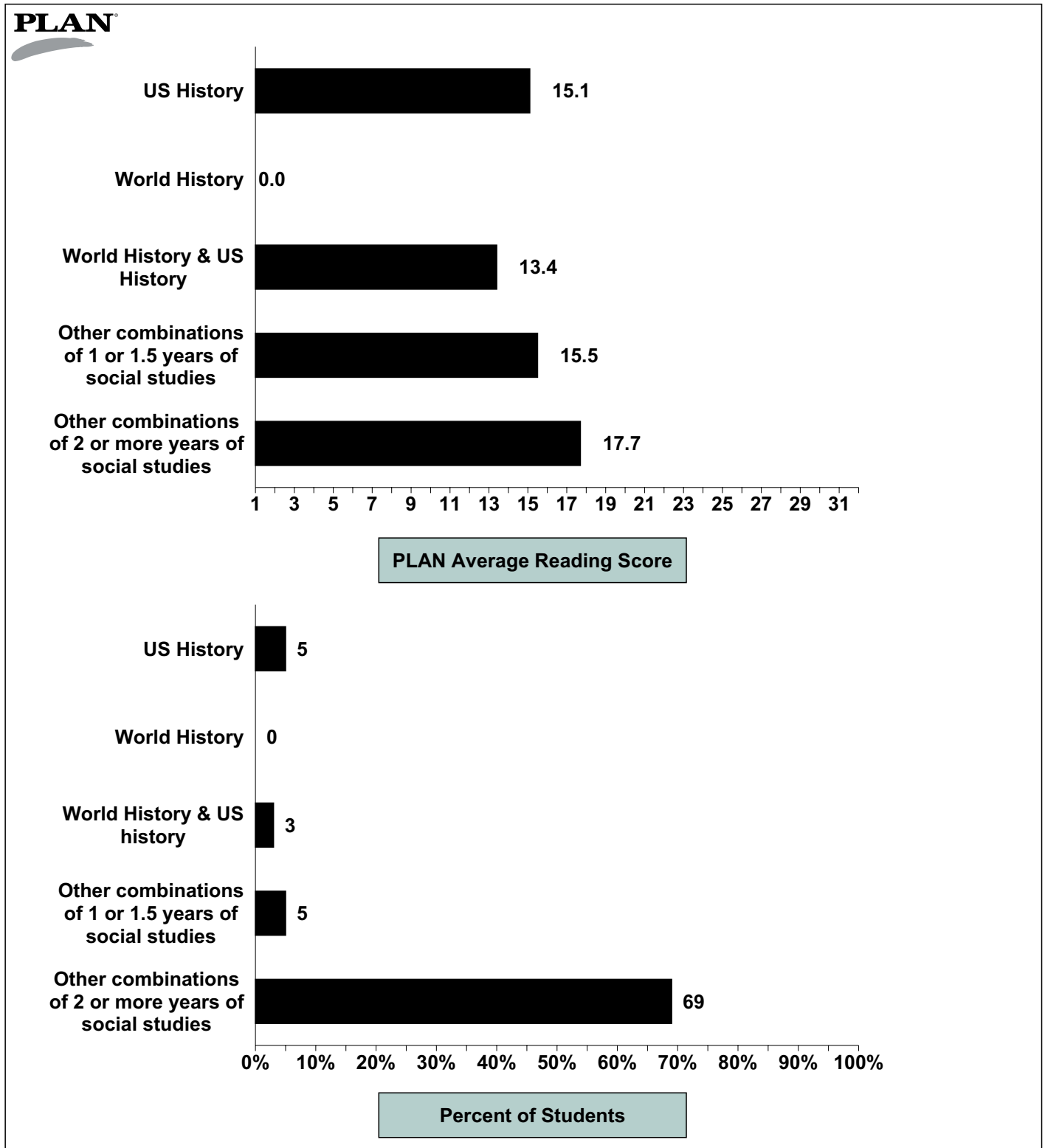


CHART 4d: How do our students' Science scores relate to the natural science courses they have taken or are currently taking?

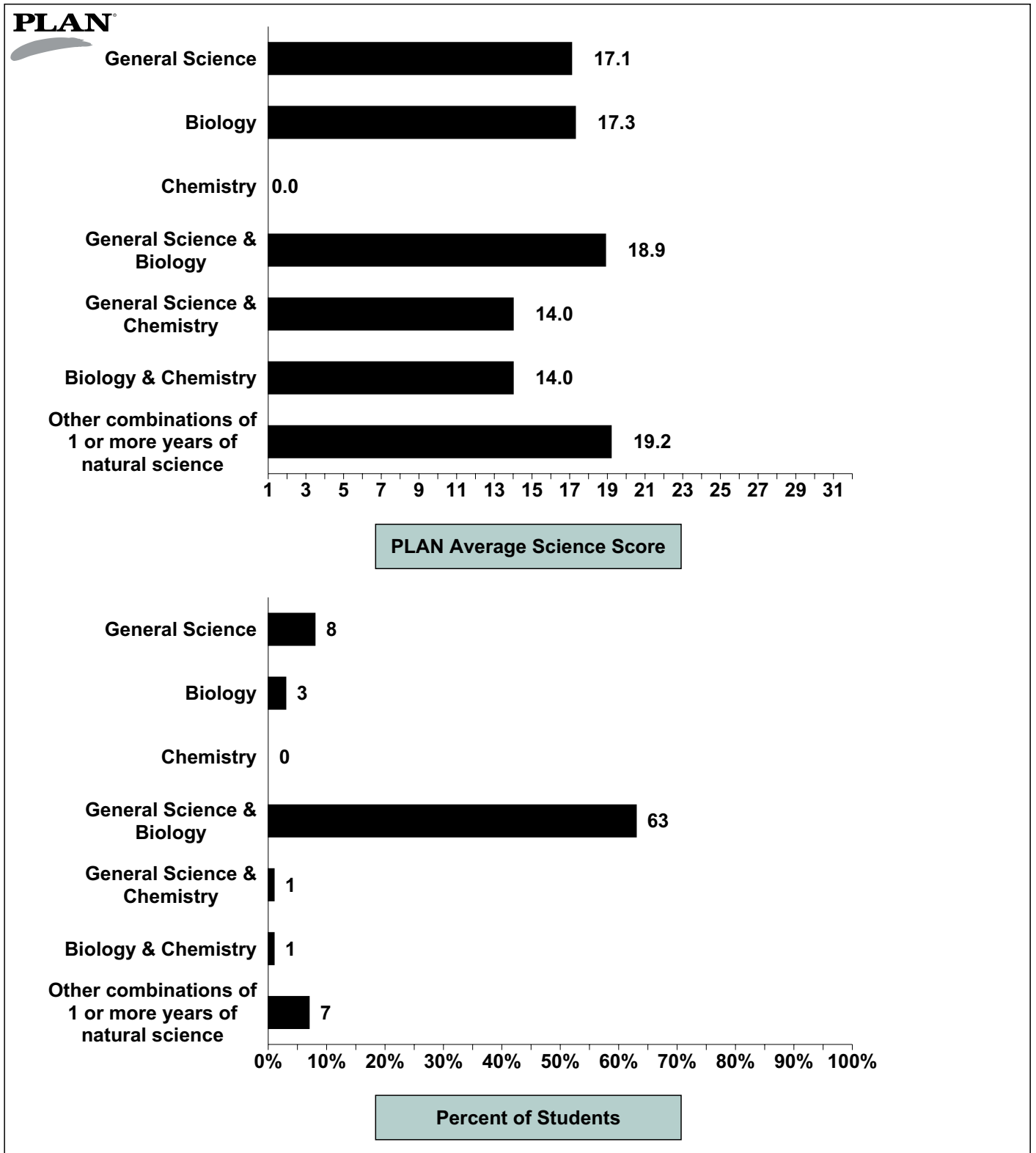


CHART 4e: How do our students' scores relate to the courses they have taken or are currently taking?

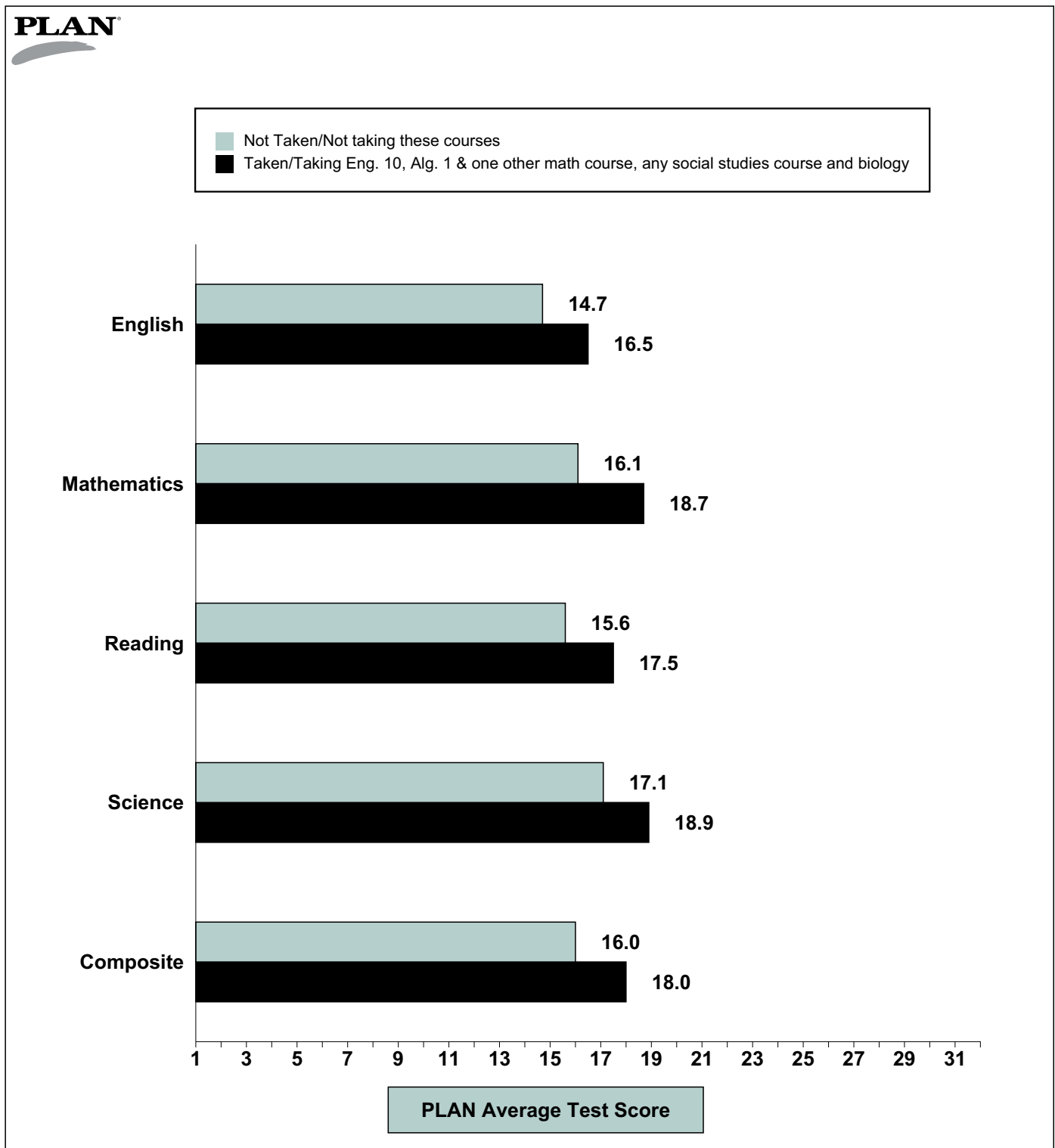
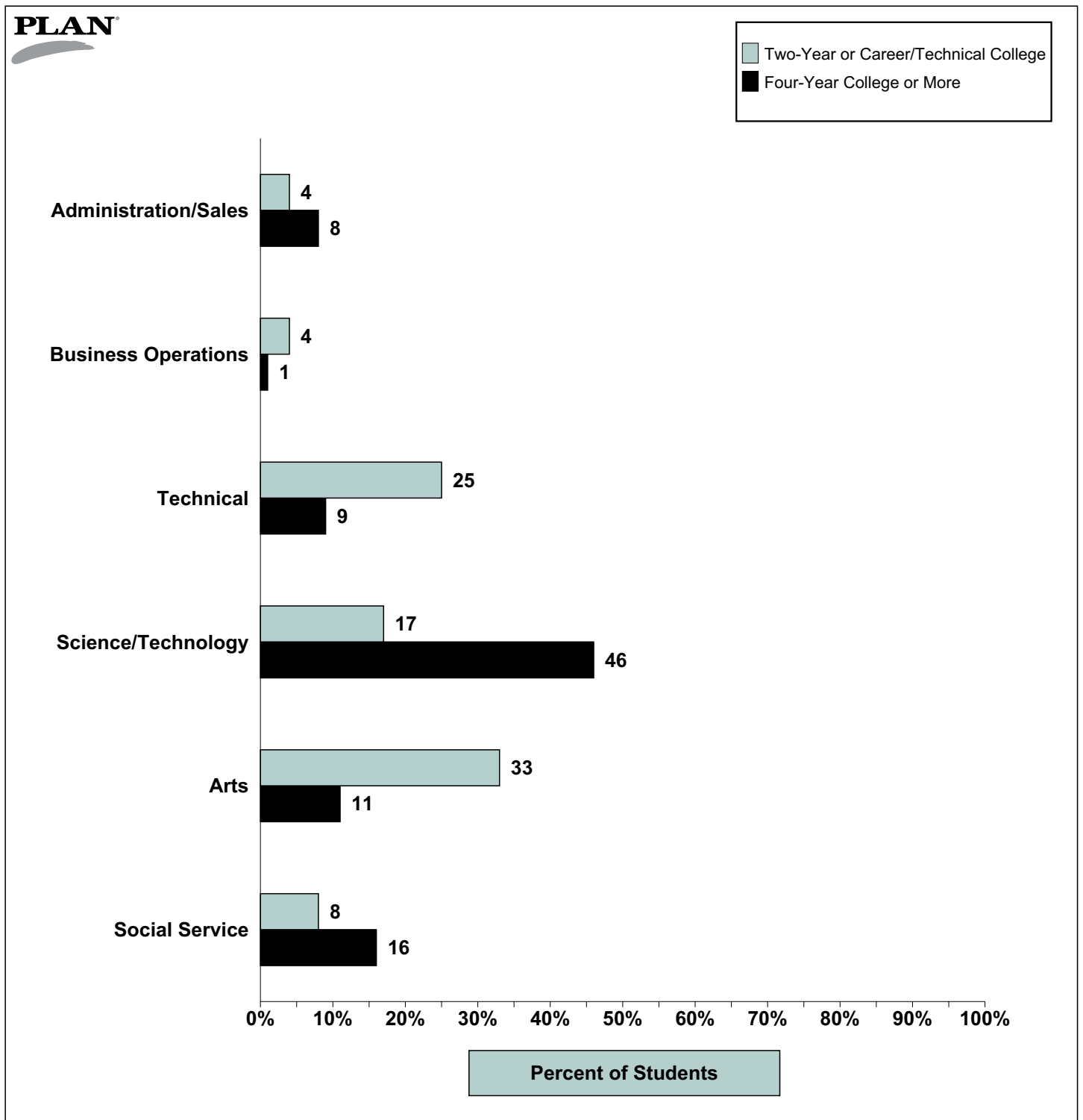
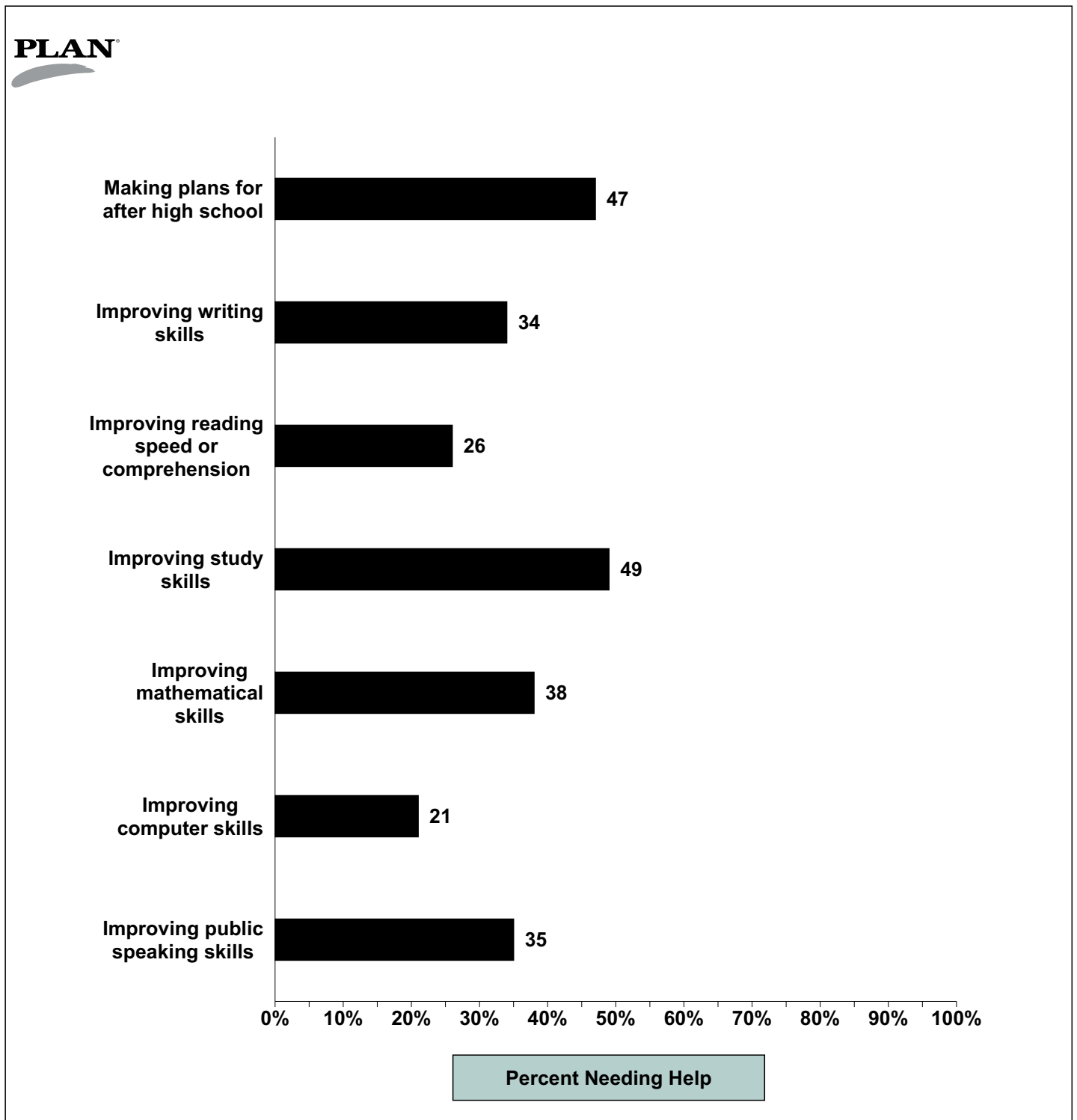


CHART 5: How do our students differ in their career preferences?



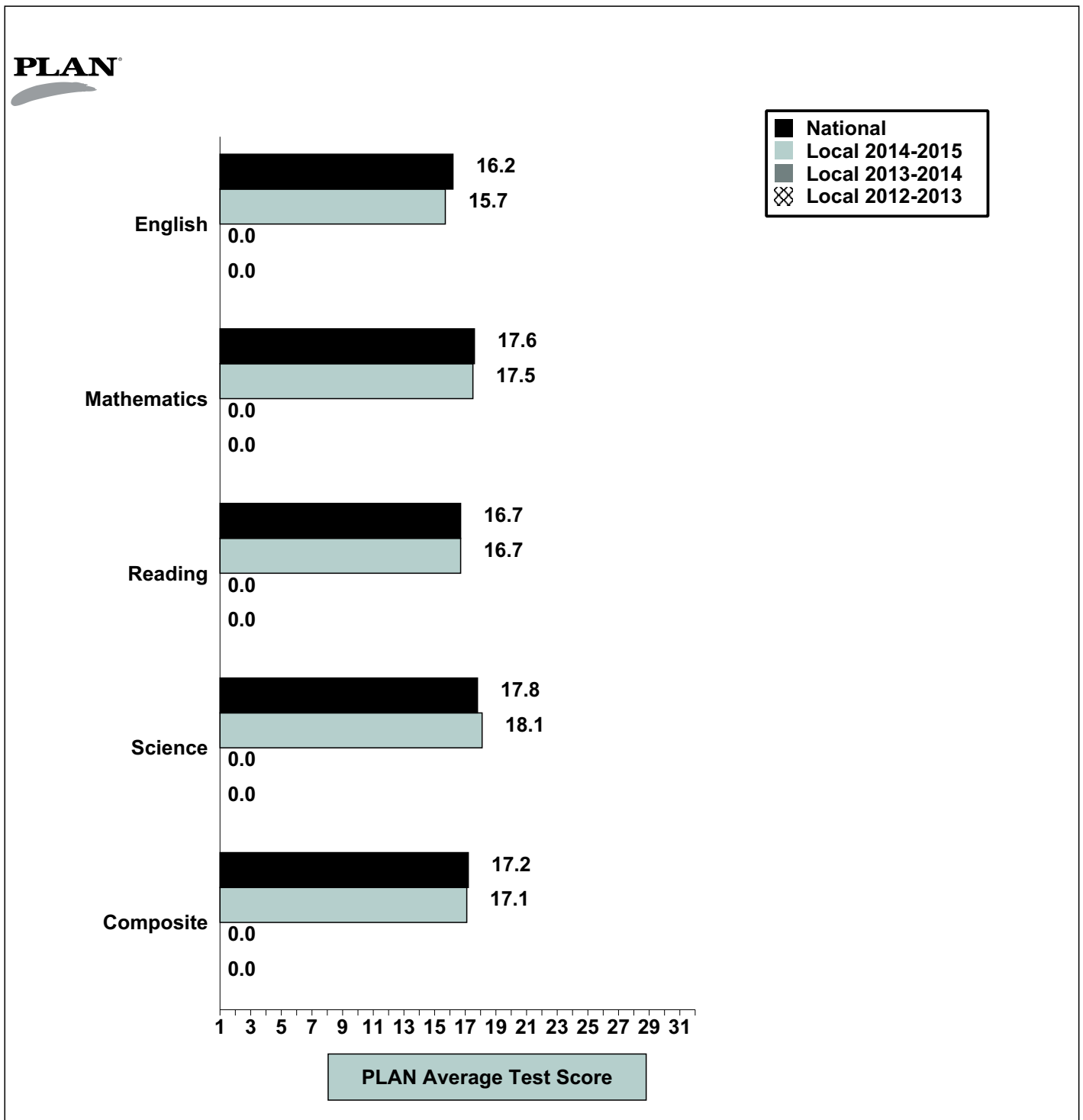
This chart compares the career preferences of our students who plan to attend either a two-year or career/technical college with those who plan to attend at least a four-year college.

CHART 6: What percentage of our students reported needing help in particular areas?



This chart shows the percentages of our students who reported needing help in these areas.

CHART 7: Is the academic achievement of our students for the past three years improving compared to that of the national norm group?

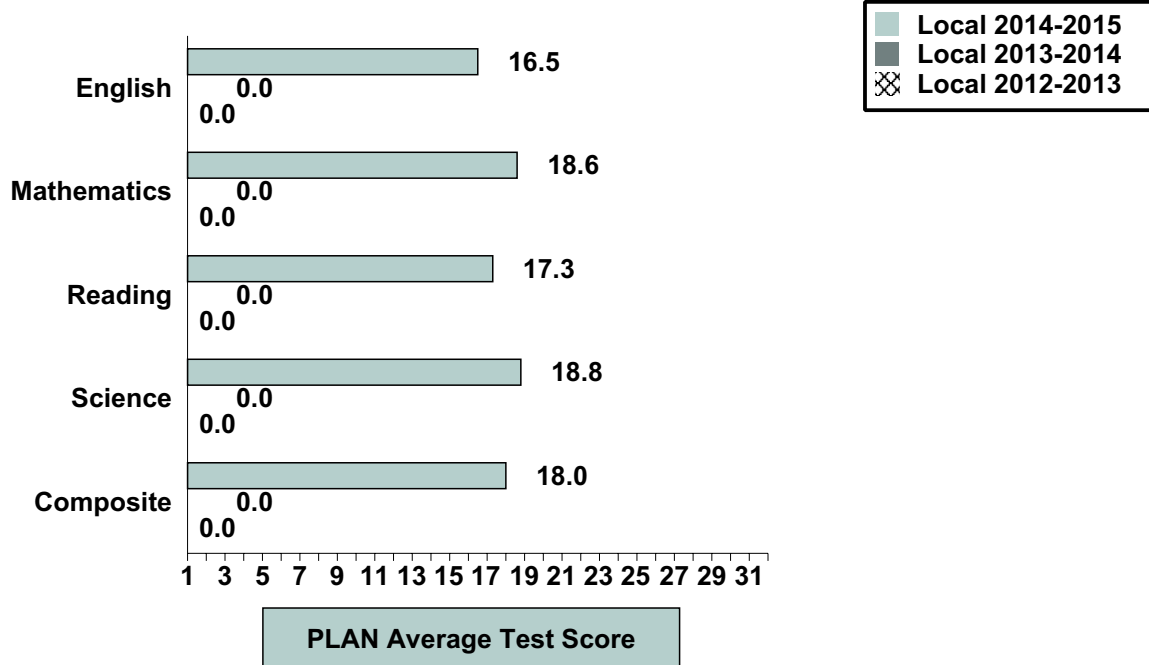


This chart shows the average performance of our students for the past three years.

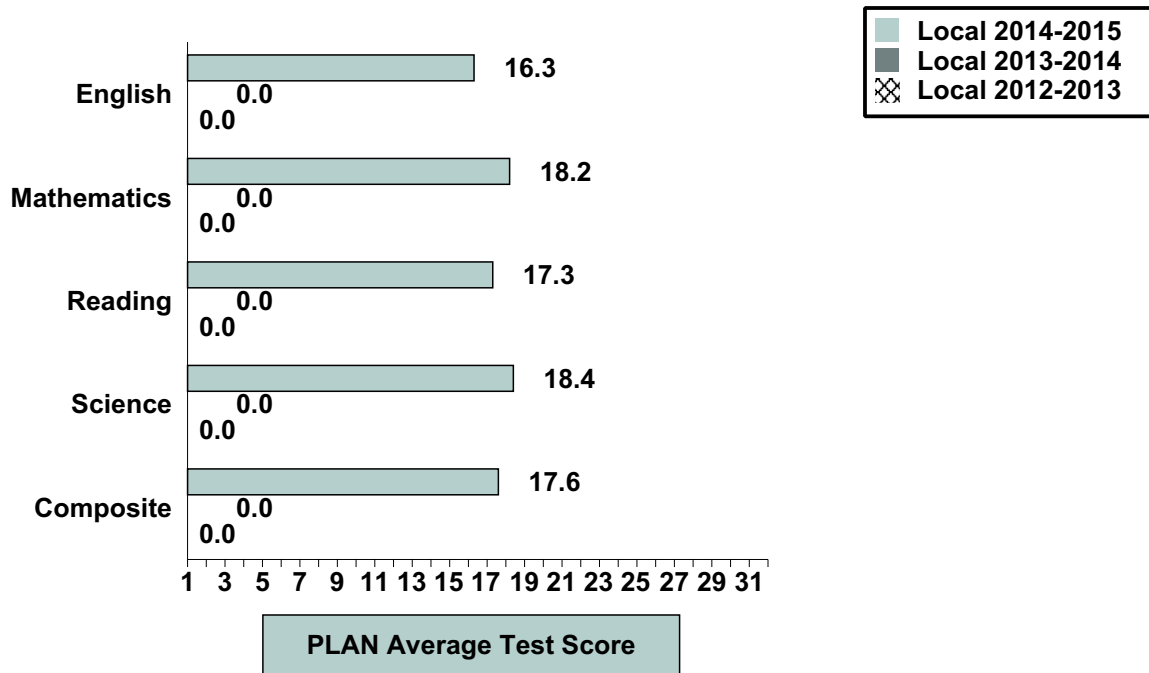
CHART 8: Are our students adequately preparing themselves to be successful?



Core: Students who plan to take 4 or more years of English and 3 or more years each of mathematics, social studies, and natural sciences.



Noncore: Students who do not plan to take 4 or more years of English and 3 or more years each of mathematics, social studies, and natural sciences.



This chart shows the average performance of our students for the past three years by planned coursework (core or noncore).